



PROVA DE EQUIVALÊNCIA À FREQUÊNCIA

Decreto-Lei nº 139/2012, de 5 de julho

Prova Escrita de Inglês

11º Ano de Escolaridade

Prova 367 / 1.ª Fase

8 Páginas

Duração da Prova: 90 minutos.

2015

- Utilize a folha de resposta para responder integralmente às atividades constantes na prova. Quaisquer respostas dadas em folhas de rascunho não serão consideradas.
- Identifique claramente as atividades e os itens a que responde.
- Utilize apenas caneta ou esferográfica de tinta azul ou preta.
- É interdito o uso de «esferográfica-lápis» e de corretor.
- As cotações da prova encontram-se na página 6.
- Pode utilizar dicionários unilingues e/ou bilingues.
- Nos itens de resposta aberta, sempre que apresente mais do que uma resposta para o mesmo item, apenas a primeira será classificada. Será atribuída a *cotação 0* a respostas que não correspondam ao solicitado, independentemente da qualidade linguística do texto produzido.
- Nos itens de resposta fechada será atribuída a *cotação 0* às respostas:
 - que indiquem mais opções do que a(s) pedida(s), ainda que nelas esteja incluída a opção correta;
 - com número e/ou letra ilegível.
- As sugestões de distribuição do tempo de realização a seguir apresentadas têm como finalidade facilitar a gestão do tempo disponível:

Grupo I	30 minutos
Grupo II	20 minutos
Grupo III	30 minutos
Revisão geral	10 minutos

A. Read the text that follows. It is all about Laurence's gap year experience in Madagascar.

Blue ventures in Madagascar

I decided to take a gap year because after spending 14 years educating myself I felt that I deserved some time off! I spent some time in my final year of school deciding what I wanted to do. It wasn't easy, so I ended up writing down a few things: it has to be remote; it has to be worthwhile; and it has to include scuba diving. Bearing this in mind, I started looking for companies that offer Gap Year experiences. I didn't fully appreciate just how diverse a choice there was and what a wide range of activities were open to Gap Year students.



I found the Blue Ventures website and began reading a description of their expeditions.

It appealed to me instantly because of the number of different activities that are covered in each expedition. Scuba diving, teaching English, Baobab excursions, science training, pirogue sailing (local canoes), further scuba diving training and a whole host more – all in the exotic location of Madagascar. Before I continue – Blue Ventures is a not-for-profit, English-based charity that runs expeditions to Madagascar. The main aim of these expeditions is to train the volunteers in simple scientific survey methods, equip them to recognise the sub-aqua flora and fauna and then accurately record the data. But there is so much more to it than that.

Madagascar is a wonderful country and I was impressed by the scenery and the vibrancy of the capital almost as soon as I left the airport. The actual location of the camp itself is on the southwest coast, just next to a small fishing village named Andavadoaka. There is a great deal of interaction between the volunteers and the locals, who are incredibly friendly and love having their pictures taken and beating the volunteers' football team! Once we had got settled in and accustomed to our authentic Malagasy huts, the scuba diving started almost immediately. One of the joys of diving there is the remoteness. There is no pollutant source, no tourist diving, no commercial trawling vessels and the majority of fishermen fish traditionally – this means fantastic diving! I have dived in many places around the world, but the coral formations I saw out there were far better than **any** I have seen elsewhere. It is also an exceptionally diverse area in terms of fish species; there are few places in the world where you can see such a wide variety of fish – in all shapes and sizes – in one dive.

I had a fantastic time out in Madagascar, I made some important friends, improved my diving technique and I have a lot of excellent memories. You are looked after very well and all the staff out there are very friendly and approachable. Make sure you travel abroad and go somewhere unusual and different!

www.yearoutgroup.org/stories/region/africa/blue-ventures-madagascar (adapted and abridged),
accessed in February 2014

B. For questions 1 and 2 choose the answer which best completes the sentence.

1. Laurence decided it was time to take a gap year because...

- a. he wasn't sure about what to do.
- b. he felt he deserved it.
- c. he wanted to travel to a remote place.
- d. he wanted to go scuba diving.

2. In line 31, "any" refers to:

- a. fish species.
- b. fishermen.
- c. places around the world.
- d. coral formations.

C. Match the synonyms on the left with their equivalents on the right.

- | | |
|--------------|---------------|
| 1. educating | a. various |
| 2. remote | b. studying |
| 3. diverse | c. far away |
| 4. appealed | d. interested |

D. Answer the following questions.

- 1. Why was Laurence impressed with Madagascar?
- 2. How does he feel about this whole experience?
- 3. Would you like to have an experience similar to Lawrence's? Explain.

II

A. Read about Nigel's gap year experience. Choose from the given options to best complete the gaps.

For Nigel Portman, a love of travelling began with what's called a "gap year". In common with many other British teenagers, he chose to take a year out before

- a. _____ to study for his degree. After doing
5 various jobs to b. _____ some money, he left home to gain some experience of life in different cultures, visiting America and Asia. The more adventurous the young person, the c. _____ the challenge they are likely to d. _____ in
10 their gap year, and for some, like Nigel, it can e. _____ in a thirst for adventure. Now that his university course has come to an end, Nigel is just about to leave on a three-year trip that will take him f. _____ around the world. What's more, he plans to make the whole journey using only means of transport which are g. _____ by natural
15 energy. In other words, he'll be h. _____ mostly on bicycles and his own legs; and when there's an ocean to cross, he won't be taking a i. _____ cut by climbing aboard a plane, he'll be joining the crew of a sailing ship instead. As well as doing some mountain climbing and other outdoor pursuits along the way, Nigel hopes to j. _____ on to the people he meets the environmental message that lies behind the whole idea.



a.	settling down	getting up	taking over	holding back
b.	achieve	raise	advance	win
c.	stronger	wider	bigger	deeper
d.	face	avoid	aim	escape
e.	result	lead	cause	create
f.	just	complete	whole	at all
g.	pulled	charged	forced	powered
h.	relying	using	attempting	trying
i.	quick	short	brief	swift
j.	leave	keep	pass	give

B. Choose the appropriate word from the ones given to complete the sentences.

1. Lawrence is a teenager which / who / where decided to take a year off.
2. His / He's / Its decision had to do with the fact that he deserved some time off.
3. The place which / when / where he decided to take some time off was Madagascar.
4. *Blue Ventures* is an English-based charity who's / who / whose aim is to train volunteers.
5. The coral formations are always amazing but that / those / this Lawrence saw there were the best!

C. Rewrite the following sentences beginning them as indicated. Make all necessary changes.

1. Although Lawrence loved Madagascar, he wants to go back to England.
In spite of...
2. Lawrence took many photos in the coral reefs.
Many photos...
3. "I am going to Madagascar next month. Everything is ready!"
Lawrence said...
4. Lawrence found *Blue Ventures* because he did lots of research.
If...
5. I really think that volunteer work is the best thing to do in a Gap Year.
I really believe in...

III

Read the following situation and write a text on it with approximately 120-150 words on it.

You have seen an advertisement on your school noticeboard for a pen friend in the United Kingdom. There would be the opportunity to stay in England for a week in the summer, and in return your friend would also visit you.

Write a letter to introduce yourself for the first time.

Begin your letter

Dear Pen Friend...

FIM

COTAÇÕES

Grupo I

B.1.	10 pontos
B.2.	10 pontos
C.	4 x 7 pontos	28 pontos
D.	3 x 14 pontos	42 pontos
		<hr/> 90 pontos

Grupo II

A.	10 x 3 pontos	30 pontos
B.	5 x 3 pontos	15 pontos
C.	5 x 3 pontos	15 pontos
		<hr/> 60 pontos

Grupo III

..... 50 pontos

Total da prova 200 pontos

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